



**ERASMUS + KA201 STRATEGIC PARTNERSHIP PROJECT FOR
SCHOOL EDUCATION
KA2 -Cooperation for Innovation and the Exchange of Good Practices**

Learning to do Business with a New Innovation Camp App

Project number: 2018-1-NO01-KA201-038858

September 1st 2018 – August 31st 2021

Evaluation and reflection

From Lillerudsgymnasiet's side, we are extremely happy and grateful to have been a part of this Erasmus project. We see a value in both students and teachers having the opportunity to meet students and teachers from other schools in other countries. We feel that we develop as both individuals and school through this.

Lillerudsgymnasiet constantly strives to strengthen our students' knowledge of Entrepreneurship and to work towards the UN's Global Goals because it is so close to our vocational program and our industry. Being able to then combine both these parts in a project like this has been very inspiring. We have also seen that we have not had any problems with the students' motivation when it comes to these issues and that is gratifying.

As for the students, our opinion is that English as a working language on our Innovations Camps (IC) has been the biggest challenge because the students (not all) probably struggled a bit with self-confidence. That is why it is so incredibly gratifying to see our students grow under an IC. They suddenly realize that they actually can and as teacher to get to see this is incredibly satisfying. The students have also appreciated the networking they have been able to do during our Camps. The opportunity to be able to do it on site in another country, in a different environment has also been exciting and appreciated.

For us teachers involved, we believe that the opportunity to collaborate with schools internationally strengthens our school as a whole. We get an extra dimension in our work that stimulates and inspires us in our daily work. We already see that we want to continue collaborating with the schools that we have participated with in this project in some way. It is useful to get an insight into how different, or equal, our professional roles, schools, bureaucracy, etc. look like and what effects it has on the daily work. The contacts we received during the project will be useful in the future.

When it comes to the Innovation Camps we have carried out, we can only be very satisfied. We think that all camps have been implemented in a good way and that all schools have been able to put their unique imprint on them. We think that Beatrice and the school in Rovereto should be praised because their mission must have felt a little overwhelming and difficult to solve, but they solved it magnificently.

Covid-19 certainly posed real problems and gave us real challenges. But, we solved this and when we look back we will realize that we learned a lot too. The digital challenges have given us knowledge and skills that many of us did not have before.

We believe that the app that was developed during the project will have a function in the future. We will start using it already in the coming academic years. It will be exciting to find new ways of working with the help of it.

As for us in the group that was responsible for most of the planning, I personally think that it has been a very nice group to work with. I am convinced that the start - up in Riga laid the foundation for our good work. Too bad we could not finish with a meeting in Brussels though.

As a whole, we are very grateful to be part of this project.

Many thanks to everyone who participated!

Lillerudsgymnasiet
Per Mogren